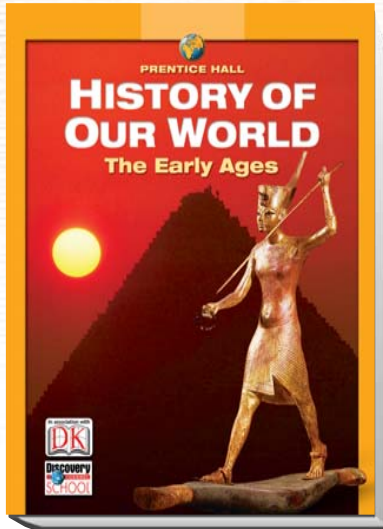


Prentice Hall

Grade 6

History of Our World, Early Ages Edition © 2005



C O R R E L A T E D T O
Louisiana Grade-Level Expectations
Grade 6



TEACH • INSPIRE • CONNECT

Book Title: History of Our World, Early Ages Edition © 2005

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Publisher: Prentice Hall

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
Geography The World in Spatial Terms		
1. Use latitude and longitude to determine direction or locate or compare points on a map or representation of a globe (G-1A-M2)	SE/TE: M4, M5 TR: Teaching Resources, MapMaster Teacher's Companion, Understanding Hemispheres, 4; Understanding Grids, 5; Using a Grid, 6; Understanding Latitude and Longitude, 7; DK Compact Atlas of the World Activity: Understanding Latitude and Longitude, 65 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
Places and Regions		
2. Identify land and climatic conditions conducive to human settlement in regions of the world and describe the role of these conditions (G-1B-M1)	SE/TE: 30-33, 68-73, 137-138 , 22, 36-37, 49, 108, 229, 347 TR: Teaching Resources, Unit 1, Enrichment, 24; Small Group Activity: Simulation: Analyzing "Ancient" Objects, 26-29; Reading Readiness Guide, 48; Reread or Read Ahead, 67; Rubric for Assessing a Student Poster, 83; Unit 2, Reading Readiness, 6; Guided Reading and Review, 7; Section Quiz, 8; Use Context Clues: General, 25; Rubric for Assessing a Journal Entry, 39; Unit 4, The Talking Stone, 104-106 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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3. Identify physical features that influenced world historical events and describe their influence (e.g., the Nile and Tigris-Euphrates as “cradles of civilization”) (G-1B-M2)	SE/TE: 30-33, 107-108 , 9, 14, 28-29, 39, 62, 70-71 TR: Teaching Resources, Unit 1, Section Quiz, 11; The Iceman, 31-32; Rubric for Assessing a Writing Assignment, 35; Reading Readiness Guide, 48; Reread or Read Ahead, 67; Paraphrase, 68; Summarize, 69; Rubric for Assessing a Writing Assignment, 84; Unit 2, Guided Reading and Review, 7 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
4. Explain ways in which goals, cultures, interests, inventions, and technological advances have affected people’s perceptions and uses of places or regions in world history (G-1B-M4)	SE/TE: 108-109, 159-160, 243-245 , 23, 36-37, 42, 45-47, 340, 369 TR: Unit 1, Reading Readiness Guide, 17; Section Quiz, 54; Reading Readiness Guide, 56; Section Quiz, 58; Rubric for Assessing a Caption, 81; Rubric for Assessing an Oral Presentation, 82; Rubric for Assessing a Student Poster, 83; Rubric for Assessing a Writing Assignment, 84; Unit 2, Small Group Activity: Making a Map of Mohenjo-Daro, 74-77; Section Quiz, 114; Small Group Activity: Making a Map of the Silk Road, 121-124; Rubric for Assessing a Student Poem, 130; Unit 4, Reading Readiness Guide, 83 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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Physical and Human Systems		
5. Explain reasons for different patterns of migration among early peoples (G-1C-M4)	SE/TE: 52-53, 110-111, 310-315 , M14-M15, 5, 139, 331 TR: Teaching Resources, MapMaster, Teacher's Companion, Reading a Historical Map, 29; Analyzing Statistics, 47; Unit 1, Reading Readiness Guide, 60; Section Quiz, 62; Enrichment, 71; Rubric for Assessing a Student Poem, 85; Unit 2, Reading Readiness Guide, 52; Section Quiz, 54; Activity Shop Lab: Rivers That Flood, 78-79; Rubric for Assessing a Writing Assignment, 86; Unit 4, Book Project: Major Migrations, 22-24; Reading Readiness Guide, 45; Guided Reading and Review, 46; Section Quiz, 47; Reread or Read Ahead, 56; Word Knowledge, 59; Reading a Historical Map, 66; Vocabulary Development, 70; Rubric for Assessing a Writing Assignment, 71 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
6. Explain factors or events that have facilitated cultural diffusion (e.g., the Silk Road, Crusades) (G-1C-M5)	SE/TE: 59-60, 157-158, 410-413 , M15, 40, 94-95, 243, 247, 262-265, 274-275, 310-315, 364-365, 496-498 TR: Teaching Resources, MapMaster Teacher's Companion, Reading a Historical Map, 29; Unit 1, Reading Readiness Guide, 64; Rubric for Assessing a Timeline, 80; Rubric for Assessing a Student Poster, 83;	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
	Unit 2, Skills for Life, 30; Understanding Road Maps, 35; Unit 3, Word Knowledge, 92; Vocabulary Development, 99; Reading Readiness Guide, 118; Section Quiz, 120; Reading Readiness Guide, 122; Rubic for Assessing a Writing Assignment, 143; Unit 4, Book Project: Major Migrations, 22-24; Reading Readiness Guide, 45; Guided Reading and Review, 46; Section Quiz,47; Reread or Read Ahead, 56; Reading a Historical Map, 66; Rubic for Assessing a Writing Assignment, 71; Reading Readiness Guide, 120; Identify Causes and Effects, 131; Unit 5, Reading Readiness Guide, 16; Section Quiz, 18; Rubic for Assessing a Newspaper Article, 36; Reading Readiness Guide, 138; Section Quiz, 140; Identify Main Ideas, 141; Rubic for Assessing a Journal Entry, 157 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
7. Describe the economic interdependence among various ancient civilizations (G-1C-M6)	SE/TE: 94-95, 319-320, 72-73, 316-317, 333 TR: Teaching Resources, Unit 2, Reading Readiness, 6; Section Quiz, 8; Skills for Life, 30; Understanding Road Maps, 35; Rubic for Assessing a Journal Entry, 39; Unit 4, Skills for Life, 61; Chapter Tests A and B, 73-78 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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8. Explain how ancient civilizations established and maintained political boundaries (G-1C-M7)	SE/TE: 39, 150 , 22, 62, 231, 241 TR: Teaching Resources, Unit 1, Enrichment, 24; Small Group Activity: Simulation: Analyzing "Ancient" Objects, 26-29; Rubric for Assessing a Writing Assignment, 84 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
Environment and Society		
9. Explain how different physical environments affected human activity in ancient civilizations (G-1D-M2)	SE/TE: 70-73, 137-138 , 14-17, 311 TE: 139 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 13; Section Quiz, 15; Reading a Natural Vegetation Map, 30; Rubric for Assessing a Journal Entry, 36; Unit 2, Reading Readiness, 6; Guided Reading and Review, 7; Section Quiz, 8; Rubric for Assessing a Journal Entry, 39 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
10. Analyze world or regional distribution of natural resources in terms of the need to import or the capacity to export (G-1D-M3)	SE/TE: 49-50, 316-317 , 23-24, 97, 98, 319, 365, 368 TR: Teaching Resources, Unit 1 Reading Readiness Guide, 17; Section Quiz, 19; Writing to Inform and Explain, 33; Rubric for Assessing a Writing Assignment, 35; Unit 4, Skills for Life, 61; Unit 6, Guided Reading and	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
	Review, 100 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
Civics Foundations of the American Political System		
11. Identify the essential elements of Greek and Roman government that would later influence the U.S. government (C-1B-M1)	SE/TE: 238-239 , 231, 236-237 TE: 232 TR: Teaching Resources, Unit 3, Skills for Life, 94 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
Economics Fundamental Economic Concepts		
12. Explain the role of expanding specialization in the development of world civilizations (E-1A-M4)	SE/TE: 21-22 TR: Teaching Resources, Unit 1, Enrichment, 24; Small Group Activity: Simulation: Analyzing "Ancient" Objects, 26-29 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
13. Identify the functions and characteristics of money (e.g., money as a store of value) and compare barter exchange to money exchange (E-1A-M8)	SE/TE: 151, 319, 333 , 501 TR: Teaching Resources, Unit 2, The Tale of a Frog, 126; Unit 4, Chapter Tests A and B, 73-78; Unit 5, Chapter Tests A and B, 158-163 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
14. Use economic concepts (e.g., supply and demand, interdependence) to describe the economic motivations for expanding trade and territorial domination in world history (E-1A-M9)	SE/TE: 294, 368, 454-455, 487, 489 TR: Teaching Resources, Unit 5, Reading Readiness Guide, 90; Guided Reading and Review, 91; Paraphrase, 101; Reading Readiness Guide, 130; Section Quiz, 132; Enrichment, 145; Rubric for Assessing a Newspaper Article, 155 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
History Historical Thinking Skills		
15. Construct a timeline of key developments in world history (political, social, technological, religious/cultural) (H-1A-M1)	SE/TE: 10-11, 382 , 300, 326 TE: 296 , 368, 448 TR: Teaching Resources, Unit 1, Skills for Life, 25; Unit 4, Reading Readiness Guide, 16; Preview and Ask Questions, 21; Reading Readiness Guide, 53; Summarize, 58; Reading Readiness Guide, 128; Recognize Cause-and-Effect Signal Words, 133	

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	TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
16. Interpret data presented in a timeline to identify change and continuity in world civilizations (H-1A-M1)	SE/TE: 10-11, 76, 249 , 172, 210, 220-221, 232, 271, 279, 321, 361 TE: 361 TR: Teaching Resources, Unit 1, Skills for Life, 25; Unit 3, Guided Reading and Review, 7, 49; Reading Readiness Guide, 52; Chapter Tests A and B, 104-109; Unit 3 Chapter Tests A and B, 144-149; Unit 4, Al-Bakri Describes the Court of Ghana, Ibn Battuta Praises the Fairness of Mali's People, Leo Africanus Describes Tombouctou, 67-69; Chapter Tests A and B, 110-115 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
17. Describe the defining characteristics of major world civilizations from political, social, and economic perspectives (H-1A-M2)	SE/TE: 70-73, 108-111, 180-188 , 27, 28-29, 30, 33-35, 36-37, 38-42, 43-47, 74-79, 80-85, 86-87, 88-93, 96-100, 102, 112-113, 137-141, 144-148, 150-153, 156-160, 174-175, 210, 240-246, 247, 248, 252-258, 277, 278 TR: Teaching Resources, Unit 1, Reading and Vocabulary Study Guide, 16-18; Chapter Tests A and B, 37-42; Reading Readiness Guide, 48; Section Quiz, 50; Reading Readiness Guide, 52; Section Quiz, 54; Reading Readiness Guide, 56; Section Quiz, 58; Reread or Read Ahead, 67; Paraphrase, 68; Summarize, 69;	

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	<p>Small Group Activity: Making an Illustrated Diagram About the Wheel, 73-76; Rubic for Assessing a Journal Entry, 79; Rubic for Assessing a Timeline, 80; Rubic for Assessing a Caption, 81; Rubic for Assessing a Oral Presentation, 82; Rubic for Assessing a Student Poster, 83; Rubic for Assessing a Writing Assignment, 84; Unit 2, Guided Reading and Review, 7; Section Quiz, 8; Reading Readiness Guide, 10; Book Project: Life in the Ancient World, 10-12; Section Quiz, 12; Reading Readiness Guide, 14; Recognize Sequence Signal Words, 14; Enrichment, 16; Section Quiz, 16; Reading Readiness Guide, 18; Section Quiz, 20; Reading Readiness Guide, 22; Skills for Life, 22; Section Quiz, 24; Use Context Clues: Definition/Description, 26; Use Context Clues: Cause and Effect, 27; Rubic for Assessing a Writing Assignment, 30; Small Group Activity: Making Ancient Egyptian Slate Palettes, 31-34; Reading and Vocabulary Study Guide, 32-34, 35-37; In Her Own Words: Hatshepsut, Queen of Egypt c. 1500 b.c., 36; Ankhesenpaton, Queen of Egypt c. 1350 b.c., 37; Rubic for Assessing a Journal Entry, 39; Rubic for Assessing a Writing Assignment, 40; Rubic for Assessing a Student Poem, 41; Reading and Vocabulary Study Guide, 41-43, 44-46, 48-50; Reading Readiness Guide, 52; Section Quiz, 54; Small Group Activity: Making a Map of Mohenjo-Daro, 74-77; Activity Shop Lab: Rivers That Flood, 78-79; Rubic for Assessing a</p>	
	<p>Writing Assignment, 86; Enrichment, 211; Reading Readiness Guide, 282; Section Quiz, 284; Reading Readiness Guide, 286; Section Quiz, 288; Reading</p>	

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	Readiness Guide, 290; Section Quiz, 292; Reading Readiness Guide, 294; Section Quiz, 296; Identify Main Ideas, 297; Identify Supporting Details, 298; Enrichment, 301; Small Group Activity: Making a Map of the Silk Road, 303-306; Outline Map 29: East Asia, Physical, 307; The Tale of a Frog, 308; Rubric for Assessing a Writing Assignment, 310; Rubric for Assessing a Journal Entry, 311; Rubric for Assessing a Student Poem, 312; Color Transparency HOW 16: Southwest Asia and North Africa: Political; Unit 3, Reading Readiness Guide, 6; Section Quiz, 8; Rubric for Assessing a Writing Assignment, 30; Rubric for Assessing a Journal Entry, 32; Guided Reading and Review, 49; Reading Readiness Guide, 86; Section Quiz, 88; Word Knowledge, 92; Reading and Vocabulary Study Guide, 98-100; Vocabulary Development, 99; Rubric for Assessing a Writing Assignment, 101; Reading Readiness Guide, 114; Section Quiz, 116; Identify Main Ideas, 125; Word Knowledge, 128; Enrichment, 129; Vocabulary Development, 135; Rubric for Assessing a Writing Assignment, 143 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
18. Describe the causes, effects, or impact of a given historical development or event in world civilizations (H-1A-M3)	SE/TE: 270-276, 350-351 , 9, 62, 73, 104, 106, 108, 111, 114, 117, 118, 119, 126, 222, 360, 362, 364, 369, 371, 374, 376, 379, 382, 384, 386, 388, 402, 413, 420, 423, 428, 430, 431, 433, 434, 435, 437, 440, 443, 448, 450,	

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	474, 500 TR: Teaching Resources, Unit 1, The Iceman, 31-32; Rubic for Assessing a Writing Assignment, 35; Rubic for Assessing a Writing Assignment, 84; Section Quiz, 111; Unit 2, Section Quiz, 8; Rubic for Assessing a Journal Entry, 39; Reading Readiness Guide, 52; Section Quiz, 54; Reading Readiness Guide, 56; Section Quiz, 58; Reading Readiness Guide, 60; Reading Readiness Guide, 64; Identify Causes and Effects, 67; Recognize Cause-and-Effect Signal Words, 68; Recognize Multiple Causes, 69; Understand Effects, 70; Activity Shop Lab: Rivers That Flood, 78-79; Savitri: A Tale of Ancient India, 80-83; Rubic for Assessing a Writing Assignment, 86; Rubic for Assessing a Oral Presentation, 87; Reading Readiness Guide, 238; Unit 3, Section Quiz, 54; Enrichment, 59; Rubic for Assessing a Writing Assignment, 70; Reading Readiness Guide, 122;	
	Section Quiz, 124; Rubic for Assessing a Writing Assignment, 143; Unit 4, Rubic for Assessing a Writing Assignment, 108; Reading Readiness Guide, 120; Guided Reading and Review, 121; Reading Readiness Guide, 124; Section Quiz, 126; Reading Readiness Guide, 128; Section Quiz, 130; Identify Causes and Effects, 131; Understand Effects, 132; Recognize Cause-and-Effect Signal Words, 133; Enrichment, 135; Savitri: A Tale of Ancient India, 142-145; Rubic for Assessing a Journal Entry, 148; Rubic for Assessing a Student Poster, 149; Rubic for Assessing a Oral Presentation, 150; Rubic for Assessing a Writing Assignment, 151; Unit 5, Reading Readiness Guide, 12;	

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	<p>Section Quiz, 18; Book Project: The Birth of a Nation, 19-21; Section Quiz, 22; Identify Sequence, 24; Rubic for Assessing a Writing Assignment, 35; Rubic for Assessing a Newspaper Article, 36; Chapter Tests A and B, 38-43; Reading Readiness Guide, 48; Section Quiz, 50; Reading Readiness Guide, 52; Reading Readiness Guide, 56; Section Quiz, 58; Section Quiz, 62; Recognize Multiple Causes, 64; Understand Effects, 65; Rubic for Assessing a Writing Assignment, 78; Identify Causes and Effects, 63; Recognize Multiple Causes, 64; Understand Effects, 65; Recognize Cause-and-Effect Signal Words, 66</p> <p>TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com</p>	
19. Use multiple primary and secondary sources to describe world civilizations (H-1A-M4)	<p>SE/TE: 214-215, 324-325, 46, 51, 57, 114, 180, 224, 240, 300, 303, 369, 424-427</p> <p>TE: 9, 159, 213, 237, 321</p> <p>TR: Teaching Resources, Unit 1, Reading Readiness Guide, 56; Rubic for Assessing a Oral Presentation, 82; Unit 3, Analyzing Primary Sources, 60</p> <p>TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com</p>	
20. Identify historical issues or problems in world civilizations and discuss how they were	<p>SE/TE: 440-443, 448, 464-465, 490-491</p> <p>TE: 276</p>	

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addressed (H-1A-M5)	TR: Teaching Resources, Unit 5, Reading Readiness Guide, 56; Understand Effects, 56; Rubric for Assessing a Writing Assignment, 78; Section Quiz, 58; Skills for Life, 107; Section Reading Support Transparency, HOW 109, Reading Readiness Guide, 134; Rubric for Assessing a Letter, 156; Section Quiz, 136;	
	Enrichment, 145 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
21. Conduct historical research using a variety of resources to answer historical questions related to world civilizations (H-1A-M6)	SE/TE: RW4 TE: 36, 47, 77, 98, 100, 118, 129, 130, 151, 175, 200, 209, 211, 219, 233, 256, 274, 288, 356, 366, 376, 396, 404, 433, 437, 468, 470, 473, 486, 498 TR: Reading and Writing Skills Handbook, Writing to Inform and Explain, 10; Gathering Details, 11; Writing Cause-and-Effect Essay, 12; Writing a Problem-and – Solution Essay, 13 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
World History		
22. Describe features of the earliest communities (e.g., shelter, food, clothing) (H-1C-M1)	SE/TE: 18-19, 21-22, 23 , 12, 13, 14, 17, 26, 137 TE: 4f	

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	<p>TR: Teaching Resources, Unit 1, Rubric for Assessing a Writing Assignment, 35; Small Group Activity: Simulation: Analyzing "Ancient" Objects, 26-29; Enrichment, 24; Reading Support Transparency, HOW 55; Reading Readiness Guide, 18; Reading Readiness Guide, 13; Preview and Predict, 21; Rubric for Assessing a Journal Entry, 36; Section Quiz, 15; Reading and Natural Vegetation Map, 30</p> <p>TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com</p>	
<p>23. Describe hunter-gatherer societies, including the development of tools and the use of fire (H-1C-M1)</p>	<p>SE/TE: 7, 12-13, 18-19, 17</p> <p>TR: Teaching Resources, Unit 1, Reading Readiness Guide, 13; Preview and Predict, 21; Rubric for Assessing a Writing Assignment, 35; Rubric for Assessing Journal Entry, 36; Section Quiz, 15; Reading a Natural Vegetation Map, 30</p> <p>TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com</p>	
<p>24. Explain how geographical features influenced development of early civilizations (e.g., domestication, cultivation, specialization) (H-1C-M2)</p>	<p>SE/TE: 16-17, 22-23, 106-108, 9, 14, 15, 26, 28-29, 72-73, 137-138</p> <p>TR: Teaching Resources, Unit 1, Reading Readiness Guide, 13; Transparency B15: Outline; Rubric for Assessing Journal Entry, 36; Section Quiz, 15; Reading a Natural Vegetation Map, 30; Small Group Activity:</p>	

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25. Explain why agricultural societies developed from hunters and gatherers (H-1C-M2)	SE/TE: 14, 15, 16 , 21, 26, 139 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 13 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
26. Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing (H-1C-M2)	SE/TE: 15, 16-17, 70-73 , 14, 21, 36-37 TE: 66h, 139 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 13; Rubric for Assessing Journal Entry, 36; Section Quiz, 15; Reading a Natural Vegetation Map, 30; Rubric for Assessing a Student Poster, 83; Unit 2, Guided Reading and Review, 7; Color Transparency HOW 16; Southwest Asia and North Africa: Political; Section Reading Support Transparency HOW 61;	

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	Reading Readiness, 7; Section Quiz, 8; Rubric for Assessing Journal Entry, 39 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
27. Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations in Mesopotamia, Egypt, China, and the Indus valley (H-1C-M3)	SE/TE: 30-35, 68-73, 137-138 , 27, 28-29, 102, 105, 107-110 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 48; Reread or Read Ahead, 67; Reading Readiness Guide, 48; Section Quiz, 50; Small Group Activity: Making an Illustrated Diagram About the Wheel, 73-76; Rubric for Assessing	
	Journal Entry, 79; Unit 2, Reading Readiness Guide, 188; Use Context Clues: General, 25; Guided Reading and Review, 7; Color Transparency HOW 16: Southwest Asia and North Africa: Political; Reading Readiness, 7; Section Quiz, 8; Rubric for Assessing Journal Entry, 39; Rubric for Assessing a Student Poem, 41; Small Group Activity: Making a Map of Mohenjo-Daro, 74-77; Reading Readiness Guide, 52 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
28. Describe the major characteristics of early river valley civilizations (H-1C-M3)	SE/TE: 33-35, 70-73, 108-111 , 27, 28-29, 30, 36-37, 38-42, 43-47, 74-79, 80-85, 86-87, 88-93, 96-100, 102, 112-113, 137-141, 156-160 TR: Teaching Resources, Unit 1, Reading Readiness	

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	Guide, 48; Section Quiz, 50; Small Group Activity: Making an Illustrated Diagram About the Wheel, 73-76; Rubric for Assessing Journal Entry, 79; Reread or Read Ahead, 67; Rubric for Assessing a Student Poster, 83; Reading Readiness Guide, 52; Paraphrase, 68; Rubric for Assessing a Timeline, 80; Section Quiz, 54; Rubric for Assessing a Caption, 81; Summarize, 69; Reading Readiness Guide, 56; Reading Readiness Guide, 56; Rubric for Assessing an Oral Presentation, 82; Section Quiz, 58; Rubric for Assessing a Student Poster, 83; Rubric for Assessing a Writing Assignment, 84; Unit 2, Guided Reading and Review, 7; Color Transparency HOW 16: Southwest Asia and North Africa: Political; Reading Readiness, 7; Section Quiz, 8; Rubric for Assessing Journal Entry, 39; Small Group Activity: Making a Map of Mohenjo-Daro, 74-77; Reading Readiness Guide, 52; Section Quiz, 54; Activity Shop Lab: Rivers That Flood, 78-79; Rubric for Assessing a Writing Assignment, 86; Reading Readiness Guide, 10; Use Context Clues: Definition/Description, 26; Section Quiz, 12; In Her Own Words: Hatshepsut, Queen of Egypt c. 1500 b.c., 36; Ankhesenpaton, Queen of Egypt c. 1350 b.c., 37; Rubric for Assessing a Writing Assignment, 40; Reading Readiness Guide, 14; Use Context Clues: Definition/Description, 26; Enrichment, 211; Section Quiz, 16; Book Project: Life in The Ancient World, 10-12; Rubric for Assessing a Journal Entry, 39; Transparency B6: Flow Chart; Reading Readiness Guide, 18; Use Context Clues: Cause and Effect, 27; Section Quiz, 20; Small Group Activity: Making Ancient Egyptian slate Palettes, 31-34; Rubric for	

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	Assessing a Writing Assignment, 40; Skills for Life, 22; Use Context Clues: Definition/Description, 26; Reading Readiness Guide, 22; Section Quiz, 24; Rubric for Assessing a Writing Assignment, 40; Rubric for Assessing a Student Poem, 41; Reading Readiness Guide, 282; Rubric for Assessing a Writing Assignment, 310; Section Quiz, 284; Reading Readiness Guide, 294; Identify Supporting Details, 298; Section Reading Support Transparency HOW 47; Section Quiz, 296; Small Group Activity: Making a Map of the Silk Road, 303-306; Rubric for Assessing a Student Poem, 312 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
29. Describe how early river civilizations influenced the development of other cultures through trade and cultural diffusion (H-1C-M4)	SE/TE: 23-24, 72-73, 156-160 , 40, 95, 102, 110-111, 122, 123, 139-141 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 18; Section Quiz, 19; Writing to Inform and Explain, 33; Rubric for Assessing a Writing Assignment, 35; Rubric for Assessing a Timeline, 80; Unit 2, Reading Readiness, 7; Section Quiz, 8; Understanding Road Maps, 35; Rubric for Assessing a Journal Entry, 39; Rubric for Assessing a Student Poem, 41; Reading Readiness Guide, 52; Section Quiz, 54; Reading Readiness Guide, 60; Section Quiz, 62; Enrichment, 72; Activity Shop Lab: Rivers That Flood, 78-79; A Great Asian Thinker, 84; Rubric for Assessing a Writing Assignment, 86; Reading Readiness Guide, 282; Section Quiz, 284; Reading	

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	Readiness Guide, 294; Section Quiz, 296; Identify Supporting Details, 298; Small Group Activity: Making a Map of the Silk Road, 303-306; Rubric for Assessing a Writing Assignment, 310; Rubric for Assessing a Student Poem, 312 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
30. Describe the development of agricultural societies and individual communities in Southwest Asia, the Mediterranean basin, and temperate Europe, including the role of plow technology (H-1C-M4)	SE/TE: 36-37, 137-139, 159 , 32, 33, 48-53 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 60; Section Quiz, 62; Reread or Read Ahead, 67; Enrichment, 71; Rubric for Assessing a Student Poster, 83; Rubric for Assessing a Student Poem, 85 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
31. Identify the effects of migration and militarization on the politics and social fabric of Europe and Asia (H-1C-M5)	SE/TE: 52-53, 72-73, 108 , 15, 59-60, 76-79, 94-95, 122 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 60; Section Quiz, 62; Reading Readiness Guide, 64; Section Quiz, 66; Enrichment, 71; Moses and the Ten Commandments, 77; Rubric for Assessing a Student Poster, 83; Rubric for Assessing a Writing Assignment, 84; Rubric for Assessing a Student Poem, 85; Unit 2, Reading Readiness, 7; Section Quiz, 8; Reading Readiness Guide, 10; Section Quiz, 12; Skills for Life, 30; Understanding Road Maps, 35; In Her Own Words:	

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	Hatshepsut, Queen of Egypt c. 1500 b.c., 1350 b.c., 37; Rubic for Assessing a Journal Entry, 39; Rubic for Assessing a Writing Assignment, 40; Reading Readiness Guide, 60; A Great Asian Thinker, 84 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
32. Analyze the origins and influence of the Hittite, Minoan, and Mycenaean civilizations (H-1C-M5)	SE/TE: 170, 171, 172 , 175, 189, 190 TR: Teaching Resources, Unit 3, Reading Readiness Guide, 6; Section Quiz, 8; Guided Reading and Review, 12; Word Knowledge, 15; Vocabulary Development, 28; Rubic for Assessing a Writing Assignment, 30; Rubic for Assessing a Journal Entry, 32 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
33. Explain the significance of the introduction of iron tools and weapons in Southwest Asia and the Mediterranean region (H-1C-M6)	SE/TE: 100, 159, 315 , 97, 98, 163 TR: Teaching Resources, Unit 2, Section Quiz, 24; Rubic for Assessing a Writing Assignment, 40; Chapter Tests A and B, 313-318; Unit 4, Book Project: Major Migrations, 22-24; Section Quiz, 47; Rubic for Assessing a Writing Assignment, 71 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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34. Explain the significance of Phoenician trade in the Mediterranean basin (H-1C-M6)	SE/TE: 48, 49, 50 , 53, 61, 62 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 60; Reread or Read Ahead, 67; World Knowledge, 70; Vocabulary Development, 78; Rubric for Assessing a Writing Assignment, 84; Rubric for Assessing a Student Poem, 85 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
35. Identify forms of writing developed in early civilizations and discuss how written records changed political, legal, religious, and cultural life (H-1C-M6)	SE/TE: 45-47, 91-93, 139 , 40, 42, 50, 78, 109, 160 TR: Teaching Resources, Unit 1, Section Quiz, 54; Reading Readiness Guide, 56; Section Quiz, 58; Rubric for Assessing a Timeline, 80; Rubric for Assessing a Caption, 81; Rubric for Assessing a Oral Presentation, 82; Rubric for Assessing a Student Poster, 83; Rubric for Assessing a Writing Assignment, 84; Unit 2, Reading Readiness Guide, 10; Section Quiz, 12; Reading Readiness Guide, 18; Section Quiz, 20; Small Group Activity: Making Ancient Egyptian Slate Palettes, 31-34; Rubric for Assessing a Writing Assignment, 40; Small Group Activity: Making a Map of Mohenjo-Daro, 74-77; Section Quiz, 296; Small Group Activity: Making a Map of the Silk Road, 303-306; Rubric for Assessing a Student Poem, 312 TECH: Map Master CD-ROM; Discovery School	

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	Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
36. Describe the development of the Greek city-states, the cultural achievements of Athens, and the impact of Alexander the Great's conquests (H-1C-M7)	SE/TE: 168-175, 180-188, 198-203, 167, 176-177, 189, 190, 191, 192-195, 206-213, 218-219, 223, 224 TR: Teaching Resources, Unit 3, Reading Readiness Guide, 6; Section Quiz, 8; Reading Readiness Guide, 10; Guided Reading and Review, 12; Section Quiz, 12; Identify Sequence, 13; Recognize Sequence Signal Words, 14; Word Knowledge, 15; Enrichment, 16; Vocabulary Development, 28; Rubric for Assessing a Writing Assignment, 30; Rubric for Assessing a Journal Entry, 32; Chapter Tests A and B, 33-38; Reading Readiness Guide, 44; Guided Reading and Review, 45; Section Quiz, 46; Reading Readiness Guide, 48; Guided Reading and Review, 49; Section Quiz, 50; Compare and Contrast, 55; Identify Contrasts, 56; Word Knowledge, 58; Enrichment, 59; Vocabulary Development, 66; Rubric for Assessing a Journal Entry, 67; Rubric for Assessing a Writing Assignment, 68; Rubric for Assessing a Report, 69; Rubric for Assessing a Writing Assignment, 70; Structuring Paragraphs, 356; Creating Paragraph Outlines, 357; Rubric for Assessing a Writing Assignment, 362; Rubric for Assessing a Student Poem, 363; Rubric for Assessing a Journal Entry, 364 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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37. Explain the sharing of ideas, goods, and services through trade between the Greek and Roman civilizations, and the influence of those civilizations on other cultures (H-1C-M7)	SE/TE: 216-222, 231-232, 243-246 , 223, 224, 236-237 TR: Teaching Resources, Unit 3, Reading Readiness Guide, 52; Make Comparisons, 57; Reading Readiness Guide, 53; Section Quiz, 54; Enrichment, 59; Rubric for Assessing a Writing Assignment, 70; Section Quiz, 88; Rubric for Assessing a Writing Assignment, 101; Word Knowledge Rating Ford, 58; Vocabulary Development, 66 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
38. Describe and compare/contrast the key characteristics of classical civilizations (e.g., Greek, Roman, Persian, Chinese) (H-1C-M7)	SE/TE: 144-148, 174-175, 180-188 , 150-153, 158-159, 210, 240-246, 247, 248, 252-258, 277, 278 TR: Teaching Resources, Unit 2, Reading Readiness Guide, 286; Identify Supporting Details, 298; Section Quiz, 288; Enrichment, 301; The Tale of a Frog, 308; Reading Readiness Guide, 290; Section Quiz, 292; Outline Map 29: East Asia, Physical, 37; Rubric for Assessing a Writing Assignment, 310; Unit 3, Rubric for Assessing a Writing Assignment, 30; Section Reading Support HOW 74; Reading Readiness Guide, 6; Section Quiz, 8; Rubric for Assessing Journal Entry, 32; Reading Readiness Guide, 10; Recognize Sequence Signal Words, 14; Section Quiz, 12; Enrichment, 16; Guided Reading and Review, 49; Reading Readiness Guide, 86; Section Quiz, 88; Rubric for Assessing a Writing	

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	Assignment, 101; Word Knowledge, 92; Vocabulary Development, 99; Reading Readiness Guide, 114; Identify Main Ideas, 125; Enrichment, 129; Word Knowledge, 128; Vocabulary Development, 135 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
39. Identify the major new religions and relate them to the empires that emerged in the Mediterranean Basin, China, and India (i.e., Christianity, Hinduism, Buddhism, Islam) (H-1C-M8)	SE/TE: 56-60, 114-118, 260-265 , 51-53, 80-87, 119-125, 146-148, 292-299 TE: 384 TR: Teaching Resources, Unit 1, Reading Readiness Guide, 64; Summarize, 69; Rubric for Assessing a Student Poster, 83; Section Quiz, 66; Moses and the Ten Commandments, 77; Rubric for Assessing a Writing Assignment, 84; Reading Readiness Guide, 60; Section Quiz, 62; Enrichment, 71; Rubric for Assessing a Student Poem, 85; Unit 2, Reading Readiness Guide, 238; Recognize Cause and Effect Signal Words, 68; Savitri: A Tale of Ancient India, 80-83; Reading Readiness Guide, 56; Section Quiz, 58; Rubric for Assessing an Oral Presentation, 87; Rubric for Assessing a Writing Assignment, 86; Reading Readiness Guide, 14; Use Context Clues: Definition/Description, 26; Enrichment, 211; Section Quiz, 16; Book Project: Life in the Ancient World, 10-12; Rubric for Assessing Journal Entry 39; Transparency B6 Flow Chart; Recognize Multiple Causes, 69; Reading Readiness Guide, 60; Teaching Resources, A Great Asian Thinker, 84; Section Quiz, 62;	

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	<p>Enrichment, 72; Rubric for Assessing a Writing Assignment, 86; Skills for Life, 73; Reading Readiness Guide, 286; Section Quiz, 288; Enrichment, 301; Rubric for Assessing Journal Entry 311; Unit 3, Reading Readiness Guide, 118; Rubric for Assessing a Writing Assignment, 143; Section Quiz, 120; Unit 4, Reading Readiness Guide, 12; Preview and Predict, 20; Transparency B15: Outline; Color Transparency HOW 27: South Asia: Physical –Political; Rubric for Assessing a Writing Assignment, 33; Section Quiz, 14; Section Quiz, 23; Skills for Life, 24</p> <p>TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com</p>	
<p>40. Compare and contrast the major religions in terms of leaders, key beliefs, and location (H-1C-M8)</p>	<p>SE/TE: 57-59, 117-118, 120-123, 51-53, 60, 62, 81-85, 131, 132, 146-147, 260-261, 292-296</p> <p>TE: 384</p> <p>TR: Teaching Resources, Unit 1 Rubric for Assessing a Student Poster, 83; Reading Readiness Guide, 64; Section Quiz, 62; Enrichment, 71; Rubric for Assessing a Student Poem, 85; Section Quiz, 66; Moses and the Ten Commandments, 77; Rubric for Assessing a Writing Assignment, 84; Enrichment, 211; Reading Readiness Guide, 14; Section Quiz, 16; Book Project: Life in the Ancient World, 10-12; Unit 2, Savitri: A Tale of Ancient India, 80-83; Section Quiz, 58; Rubric for Assessing a Writing Assignment, 86; Section Reading Support Transparency HOW 68; Reading Readiness Guide, 56;</p>	

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	Reading Readiness Guide, 60; Teaching Resources, A Great Asian Thinker, 84; Section Quiz, 62; Enrichment, 72; Word Knowledge, 71; Vocabulary Development, 85; Reading Readiness Guide, 286; Unit 4, Reading Readiness Guide, 12; Preview and Predict, 20; Color Transparency HOW 27: South Asia: Physical-Political; Section Reading Support Transparency HOW 85; Reading Readiness Guide, 12; Rubric for Assessing a Writing Assignment, 33; Section Quiz, 14; Section Quiz, 23 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
41. Trace the spread of major religions and cultural traditions (e.g., the migration of Jews, spread of Christianity, expansion of Islamic rule) (H-1C-M9)	SE/TE: 60, 122-123, 262-265 , 130, 301-302 TR: Teaching Resources, Unit 1, Section Quiz, 66; Moses and the Ten Commandments, 77; Rubric for Assessing a Writing Assignment, 84; Unit 2, Section Reading Support Transparency HOW 68; Reading Readiness Guide, 60; Teaching Resources, A Great Thinker, 84; Section Quiz, 62; Enrichment, 72; Rubric for Assessing a Writing Assignment, 86; Section Quiz, 66; Rubric for Assessing a Writing Assignment, 86; Unit 3, Reading Readiness Guide, 118, Rubric for Assessing a Writing Assignment, 143, Section Quiz, 120; Unit 4, Color Transparency HOW Set 2: Spread of Islam TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-	

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42. Identify the effect that the major religions have had on European, Asian, and African civilizations (H-1C-M9)	SE/TE: 59-60, 123, 261-265 , 118, 130, 148, 302-304 TR: Teaching Resources, Unit 1, Rubric for Assessing a Student Poster, 83; Reading Readiness Guide, 64; Section Quiz, 66; Moses and the Ten Commandments, 77; Rubric for Assessing a Writing Assignment, 84; Unit 2, Section Quiz, 62; Enrichment, 72; Rubric for Assessing a Writing Assignment, 86; Section Quiz, 58; Rubric for Assessing an Oral Presentation, 87; Rubric for Assessing a Writing Assignment, 86; Section Quiz, 66; Rubric for Assessing a Writing Assignment, 86; Section Quiz, 288; Enrichment, 301; Rubric for Assessing Journal Entry, 311; Unit 3, Reading Readiness Guide, 118; Rubric for Assessing a Writing Assignment, 143; Section Quiz, 120; Unit 4, Color Transparency HOW Set 2: Spread of Islam; Section Reading Support Transparency HOW 86; Reading Readiness Guide, 16; Section Quiz, 18; The King's Wealth, 30-31; Rubric for Assessing a Newspaper Article, 34 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-ROM; PHSchool.com	
43. Describe the changes and developments brought about by the emergence and collapse of major empires/kingdoms in Europe, Asia, Africa, and the Americas prior	SE/TE: 126-130, 240-246, 352-356 , 149-155, 174-175, 181, 188, 206-215, 270-276, 284-291, 318-321, 345, 365-369, 376-378, 384-384 TR: Teaching Resources, Unit 2, Reading Readiness Guide, 64; Understand Effects, 70; Guided Reading and	

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to A.D. 1000 (H-1C-M10)	Review, 65; Section Quiz, 66; Rubric for Assessing a Writing Assignment, 86; Identify Implied Main Ideas, 299; The Tale of a Frog, 308; Section Reading Support Transparency HOW 46; Reading Readiness Guide, 290, Section Quiz, 292; Outline Map 29: East Asia, Physical, 307; Rubric for Assessing a Writing Assignment, 310; Rubric for Assessing Journal Entry 311; Unit 3, Reading Readiness Guide, 86; Section Quiz, 88; Rubric for Assessing a Writing Assignment, 101; Rubric for Assessing a Writing Assignment, 30; Section Reading Support HOW 74; Reading Readiness Guide, 6; Section Quiz, 8; Rubric for Assessing Journal Entry, 32; Section Quiz, 12; Enrichment, 16; Rubric for Assessing a Writing Assignment, 30; Reading Readiness Guide, 48; Identify Contrasts, 56; Guided Reading and Review, 49; Rubric for Assessing a Report, 69; Section Quiz, 50; Analyzing Primary Resources, 60; Reading Readiness Guide, 122; Identify Implied Main Ideas, 127; Reading Readiness Guide, 122; Section Quiz, 124; Rubric for Assessing a Writing Assignment, 143; Unit 4, Reading Readiness Guide, 91; Identify Implied Main Ideas, 96; Transparency B12: Chart/Table; Reading Readiness Guide, 8; Preview and Set a Purpose, 19; Small Group Activity: Writing Articles About the Art of Islam, 22-28; Section Reading Support Transparency HOW 84; Byzantine Empress Theodora, 29; Section Quiz, 10; Book Project: Two Tales of One City, 16-18; Rubric for Assessing a Writing Assignment, 33; Reading Readiness Guide, 49; Paraphrase, 57; Al-Bakri Describes the Court of Ghana, Ibn Battuta O Praises the Fairness of Mali's People, Leo Africanus Describes Tombouctou, 69; Writing to Inform	

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	and Explain, 146; Section Reading Support Transparency HOW 93; Rubric for Assessing a Student Poster, 149; Small Group Activity: Create a Museum Exhibit About Feudalism in Japan, 137-140; Section Reading Support Transparency HOW 94; Reading Readiness Guide, 124; Transparency B20:Timeline TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
44. Describe major events, key figures, and social structure of the Early Middle Ages (e.g., the fall of Rome, Charlemagne, feudalism) (H-1C-M10)	SE/TE: 270-276, 394-399, 402-408, 400-401 TE: 392g TR: Teaching Resources, Unit 3, Reading Readiness Guide, 122; Identify Implied Main Ideas, 127; Reading Readiness Guide, 122; Section Quiz, 124; Rubric for Assessing a Writing Assignment, 143; Unit 4, Reading Readiness Guide, 8; Recognize Signal Words, 23; Guided Reading and Review, 9; Lords and Vassals, 32; Section Quiz, 10; Small Group Activity: Writing a Documentary, 28-31; Rubric for Assessing a Writing Assignment, 35; Reading Readiness Guide, 12; Identify Sequence, 24; Guided Reading and Review, 13; Color Transparency HOW 23: Western Europe: Physical-Political; Section Reading Support Transparency HOW 97; Section Quiz, 14, Enrichment, 26; Rubric for Assessing a Writing Assignment, 35 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-	

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	ROM; PHSchool.com	
45. Identify effects of exploration and trade on the economic and cultural development of Europe, Africa, and Asia prior to 1500 (H-1C-M11)	SE/TE: 319-323, 326-330, 454-461 , 294, 316-317, 331, 332, 333, 363, 364-371, 453 TE: 308f, 314 TR: Teaching Resources, Unit 4, Reading Readiness Guide, 49; Section Quiz, 51; Reading Readiness Guide, 53; Section Quiz, 55; Summarize, 58; Word Knowledge, 59; Enrichment, 60; Small Group Activity: Trading Items With Silent Barter, 62-65; Al-Bakri Describes the Court of Ghana, Ibn Battuta Praises the Fairness of Mali's People, Leo Africanus Describes Tombouctou, 69; Vocabulary Development, 70; Rubic for Assessing a Writing Assignment, 71; Rubic for Assessing a Writing Assignment, 72; Chapter Tests A and B, 73-78; Reading Readiness Guide, 120; Guided Reading and Review, 121; Reading Readiness Guide, 124; Identify Causes and Effects, 131; Enrichment, 135; Reading and Vocabulary Study Guide, 141-143; Writing to Inform and Explain, 146; Rubic for Assessing a Journal Entry, 148; Transparency HOW 20: Africa: Political; Color Transparency HOW 27: South Asia: Physical-Political; Unit 5, Reading Readiness Guide, 90; Section Quiz, 92; Guided Reading and Review, 91; Paraphrase, 101; Rubic for Assessing a Writing Assignment, 114; Reading and Vocabulary Study Guide, 177-179 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
46. Explain how communication among regions was accomplished between AD 1000 to 1500 (H-1C-M11)	SE/TE: 326-330, 363, 364-371, 294, 316-317, 319-323, 331, 332, 333, 453, 454-461 TE: 308f, 314 TR: Teaching Resources, Unit 4, Reading Readiness Guide, 49; Section Quiz, 51; Reading Readiness Guide, 53; Section Quiz, 55; Summarize, 58; Word Knowledge, 59; Enrichment, 60; Small Group Activity: Trading Items With Silent Barter, 62-65; Al-Bakri Describes the Court of Ghana, Ibn Battuta Praises the Fairness of Mali's People, Leo Africanus Describes Tombouctou, 69; Vocabulary Development, 70; Rubic for Assessing a Writing Assignment, 71; Rubic for Assessing a Writing Assignment, 72; Chapter Tests A and B, 73-78; Reading Readiness Guide, 120; Guided Reading and Review, 121; Reading Readiness Guide, 124; Reading and Vocabulary Study Guide, 124-126; Identify Causes and Effects, 131; Enrichment, 135; Reading and Vocabulary Study Guide, 141-143; Writing to Inform and Explain, 146; Rubic for Assessing a Journal Entry, 148; Transparency B16: Venn Diagram; Color Transparency HOW 27: South Asia: Physical-Political; Unit 5, Reading Readiness Guide, 90; Guided Reading and Review, 91; Section Quiz, 92; Paraphrase, 101; Rubic for Assessing a Writing Assignment, 114; Reading and Vocabulary Study Guide, 177-179 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; ExamView Test Bank CD-	

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	ROM; PHSchool.com	
47. Explain how and why Europe changed politically, socially, culturally, or economically during the period of intensified hemispheric interactions (H-1C-M12)	SE/TE: 454-455, 460-461, 466-470 , 453, 458, 471-474, 475, 476, 482-483, 484-487, 488-491, 496-498, 499, 500 TR: Teaching Resources, Unit 5, Reading Readiness Guide, 90; Guided Reading and Review, 91; Section Quiz, 92; Reading Readiness Guide, 94; Reading Readiness Guide, 95; Section Quiz, 96; Reading Readiness Guide, 98; Guided Reading and Review, 99; Paraphrase, 101; Summarize, 102; Reread or Read Ahead, 103; Word Knowledge, 104; Vocabulary Development, 113; Rubic for Assessing a Writing Assignment, 114; Reading Readiness Guide, 126; Section Quiz, 128; Reading Readiness Guide, 130; Guided Reading and Review, 131; Reading Readiness Guide, 134; Section Quiz, 136; Reading Readiness Guide, 138; Section Quiz, 140; Identify Supporting Details, 142; Identify Implied Main Ideas, 143; Word Knowledge Rating Form, 144; Enrichment, 145; Vocabulary Development, 153; Rubic for Assessing a Summary, 154; Rubic for Assessing a Letter, 156; Rubic for Assessing Newspaper Writing, 155; Rubic for Assessing a Journal Entry, 157; Reading and Vocabulary Study Guide, 177-179, 180-182, 183-185, 187-189, 193-195, 196-198; Reading Readiness Guide, 438; Section Reading Support Transparency, HOW 109 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
48. Describe the major contributing factors that led to the Renaissance (H-1C-M12)	SE/TE: 430, 431-433, 434-435 , 437, 438-439, 449, 450 TE: 428g TR: Teaching Resources, Unit 5, Reading Readiness Guide, 48; Section Quiz, 50; Reading Readiness Guide, 52; Identify Causes and Effects, 63; Recognize Multiple Causes, 64; Word Knowledge, 67; Vocabulary Development, 77; Rubric for Assessing a Writing Assignment, 78; Reading and Vocabulary Study Guide, 164-166, 167-169 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
49. Describe the major contributing factors that would lead to the Reformation (H-1C-M12)	SE/TE: 440, 441-442, 443 , 445, 449, 450 TE: 428h TR: Teaching Resources, Unit 5, Reading Readiness Guide, 56; Section Quiz, 58; Understand Effects, 65; Word Knowledge, 67; Vocabulary Development, 77; Rubric for Assessing a Writing Assignment, 78; Reading and Vocabulary Study Guide, 170-172 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
50. Explain the major social, economic, political, and cultural features of European, African, and Asian societies that stimulated exploration and colonization (H-1C-M14)	SE/TE: 454-455, 458, 473-474 , 413, 453, 460-461, 469-470, 471-472, 484, 487, 489 TR: Teaching Resources, Unit 5, Section Quiz, 18; Rubic for Assessing a Newspaper Article, 36; Reading Readiness Guide, 90; Guided Reading and Review, 91; Section Quiz, 92; Reading Readiness Guide, 94; Guided Reading and Review, 95; Section Quiz, 96; Reading Readiness Guide, 98; Guided Reading and Review, 99; Paraphrase, 101; Reread or Read Ahead, 103; Rubic for Assessing a Writing Assignment, 114; Reading Readiness Guide, 130; Reading Readiness Guide, 134; Section Quiz, 136; Identify Supporting Details, 142; Enrichment, 145; Rubic for Assessing Newspaper Writing, 155; Reading and Vocabulary Study Guide, 154-156, 177-179, 180-182, 183-185, 193-195; Section Reading Support Transparency, HOW 109 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	
51. Identify major technological developments in shipbuilding, navigation, and naval warfare, and trace the cultural origins of various innovations (H-1C-M14)	SE/TE: 454, 456-457 , 459, 462-463 TR: Teaching Resources, Unit 5, Reading Readiness Guide, 90; Paraphrase, 101 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the GLE..
52. Describe the major achievements of the early Renaissance in Europe, including the impact of innovations in printing (H-1C-M14)	SE/TE: 434-435, 436-437, 438-439 , 430, 432, 433, 449, 450, 451 TR: Teaching Resources, Unit 5, Reading Readiness Guide, 48; Section Quiz, 50; Reading Readiness Guide, 52; Identify Causes and Effects, 63; Recognize Multiple Causes, 64; Word Knowledge, 67; Vocabulary Development, 77; Rubric for Assessing a Writing Assignment, 78; Chapter Tests A and B, 80-85; Reading and Vocabulary Study Guide, 164-166, 167-169; Section Reading Support Transparency HOW 101 TECH: Map Master CD-ROM; Discovery School Video/DVD; Interactive Textbook; Student Edition Audio CD; Teacher EXPRESS; <i>ExamView</i> Test Bank CD-ROM; PHSchool.com	

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